

Our Motto: Striving to Excel

Our Values: RULES

Warwick Central State School Pedagogical Framework



Our Vision: Working together, to ensure that, every day in every classroom, every student is learning and achieving.



Our vision was developed as a result of the school undertaking the National Partnership journey, GRG & I4S. Because we are a small rural school, the community wanted to keep the family atmosphere; thus **Hand in Hand** was created.

Unite: Warwick Central students, staff and the community work together to create the best learning environment.

Believe: This was chosen to encourage students to believe in themselves and value their uniqueness so that they can participate to the fullness of their capacity.

Succeed: With community involvement and a strong self-belief, our students will succeed in their chosen pathway.

Our Strategies – Productive Pedagogies

Supportive School Environment	Connectedness	Recognition of Difference	Intellectual Quality
<p style="text-align: center;">Social Support</p> <ul style="list-style-type: none"> • Chaplain • Breakfast club • Professional Networks • Playgroup 	<p style="text-align: center;">Metalanguage</p> <ul style="list-style-type: none"> • Consistent use of language • Teachers model language • Word walls 	<p style="text-align: center;">Cultural Knowledge</p> <ul style="list-style-type: none"> • LOTE - Japanese • NAIDOC week • ATSI and multicultural perspectives included in school community (NAIDOC/Harmony Day) 	<p style="text-align: center;">Higher Order Thinking</p> <ul style="list-style-type: none"> • Symphony of Teaching • ITC (Eric Frangenheim) diaries
<p style="text-align: center;">Explicit Quality Performance Criteria</p> <ul style="list-style-type: none"> • Whole School Assessment Plan • Assessment for learning, of learning and as learning 	<p style="text-align: center;">Connectedness to the real world</p> <ul style="list-style-type: none"> • Whole school mini excursions • Annual Camp Year 6 Tallebudgera • Use of Digital Technology 	<p style="text-align: center;">Inclusivity</p> <ul style="list-style-type: none"> • Supportive P and C • Warwick Central Differentiation Plan • Direct Teaching etc 	<p style="text-align: center;">Deep Knowledge</p> <ul style="list-style-type: none"> • Explicit Teaching Model • Gradual Release of Responsibility • Authentic contexts
<p style="text-align: center;">Student Direction</p> <ul style="list-style-type: none"> • Individual Learning Plan • Warwick Central Differentiation • High expectations • ESP, ISP, Closing the Gap and ESL 	<p style="text-align: center;">Problem based Curriculum</p> <ul style="list-style-type: none"> • Investigations • Value the process • Maths Mentals • Readers' Cup Challenge (links to WSHS) • Maths Challenge (links to WSHS) 	<p style="text-align: center;">Narrative</p> <ul style="list-style-type: none"> • Senior Leaders • Peace Patrol • Sewing Ladies • Chaplaincy program • Principal's Prattle weekly • Community Health Project with Carbal Medical Centre • Behaviour Support Teacher/Aide 	<p style="text-align: center;">Deep Understanding</p> <ul style="list-style-type: none"> • Use of exemplars • Hands on activities • Staff Professional Development Framework • Reflective Practices
<p style="text-align: center;">Self Regulation</p> <ul style="list-style-type: none"> • Various learning pathways • Flexible groupings • Responsible Behaviour Plan 	<p style="text-align: center;">Knowledge integration</p> <ul style="list-style-type: none"> • Warwick Central Curriculum Plan • School Assessment & Standards Overview • Adopt and adapt C2C 	<p style="text-align: center;">Group Identity</p> <ul style="list-style-type: none"> • Inter-school sport – athletics, ball games, softball, touch football, swimming • Under Eights Day linked to WSHS • Weekly Leadership Meetings • Warwick Show entries 	<p style="text-align: center;">Substantive Conversation</p> <ul style="list-style-type: none"> • Cluster schools' moderation • Differentiation Staff meetings • Collaborative Planning
<p style="text-align: center;">Academic engagement</p> <ul style="list-style-type: none"> • Use of online ICT programs (Project 600, Olly Up, Reading Eggs, Study Ladder) • PBL 	<p style="text-align: center;">Background Knowledge</p> <ul style="list-style-type: none"> • Pre-assessment Tasks • Background Experiences • Prior Learning 	<p style="text-align: center;">Active citizenship</p> <ul style="list-style-type: none"> • ANZAC Parade • Greening Australia • School leaders Day 	<p style="text-align: center;">Knowledge as Problematic</p> <ul style="list-style-type: none"> • Life long learners • Self discipline • Positive Behaviour for Learning

Our Planning

We engage with a rich curriculum with intellectual rigour.

- ✓ ACARA
- ✓ C2C
- ✓ Literacy Continuum
- ✓ Early Years Guidelines
- ✓ Clear understanding of students' needs
- ✓ Differentiation based on support plans

We embrace authentic assessment to direct and report on our learning.

- ✓ Align with curriculum intent, teaching and learning
- ✓ Analyse data
- ✓ Modify planning and assessment tasks
- ✓ Aspirational exemplars

We value well-sequenced, explicit teaching and learning in order to meet the needs of our students.

- ✓ Varying learning styles
- ✓ Link to school priorities
- ✓ Lyn Sharratt "Faces on Data"
- ✓ Follow DDSW Explicit Teaching Model
- ✓ Unit, Weekly & Daily plans

Assessment

Curriculum Intent

Sequencing teaching and learning

Feedback

We use a range of timely, authentic and genuine feedback which enables our students to achieve success.

- ✓ Use of data to close the gap
- ✓ School Reporting
- ✓ Parent-teacher interviews
- ✓ Walk throughs
- ✓ Awards

Our Students
Working together to ensure that every day in every classroom, every student is learning and achieving.

We believe in consistency and comparability in making judgements.

- ✓ Student goal setting
- ✓ Goals displayed
- ✓ Written feedback in students' books
- ✓ GTMJ
- ✓ District Moderation

Making judgements

