

# P–12 curriculum, assessment and reporting framework



## Recommended curriculum time allocations for Queensland state schools 2014–2016

The Queensland Studies Authority (QSA): [Time allocations and entitlement — Advice on implementing the Australian Curriculum F\(P\)–10](#) is based on indicative times used by the Australian Curriculum writers; and the number of weeks per school year.

Informed by this QSA advice, the following Education Queensland (EQ) recommended curriculum time allocations support the implementation of the Australian Curriculum in state schools from 2014 to 2016 as specified in the:

- [P–12 curriculum, assessment and reporting framework](#)
- [Policy statement: EQ implementation of Phases 2 & 3 Australian Curriculum F \(Prep\)–10.](#)

The EQ time allocations also reflect our commitment to the core systemic priorities in [United in our pursuit of excellence: Agenda for improvement 2012–2016](#) by incorporating additional hours for English and Mathematics. These recommendations provide schools with flexibility to accommodate school contexts, student needs and future pathways.

### Recommendations for schools<sup>1</sup>

It is recommended that schools allocate the following hours for the listed Australian Curriculum learning areas/subjects (Table 1) to all students in each year of schooling from Prep to Year 10:

Table 1

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	(40 weeks)										(38 weeks)
<b>English</b>	280	280	280	280	240	240	240	Up to 240 <sup>2</sup>	Up to 140 <sup>2</sup>	Up to 140 <sup>2</sup>	133
<b>Mathematics</b>	200	200	200	200	200	200	200	Up to 200 <sup>2</sup>	Up to 140 <sup>2</sup>	Up to 140 <sup>2</sup>	133
<b>Science</b>	40	40	40	70	70	70	70	100	100	120	114
<b>History</b>	20	20	20	40	40	40	40	50	50	50	48
<b>Total hours per year</b>	520	520	520	590	550	550	550	590	430	450	428
<b>Health and Physical Education</b>	School-based decision — up to 80 hours										

<sup>1</sup> For students on a highly individualised learning plan requiring high intensity support, schools may need to adjust these time allocations — as documented in the student's Individual Learning Plan.

<sup>2</sup> In Years 7–9, schools determine the amount of time for English and Mathematics up to the specified hours.

## Remaining Australian Curriculum

Schools determine time allocations for school programs in the learning areas and subjects listed in Table 2.

Table 2

Learning area	Subjects
Humanities and Social Sciences	Geography, Civics and Citizenship (from Year 3), Economics and Business (from Year 5)
The Arts	Dance, Drama, Media Arts, Music, Visual Arts
Technologies	Design and Technologies, Digital Technologies

### Prep–Year 6

- Schools provide every subject within the learning areas during primary schooling.
- The learning areas are to be provided in each year level or across the bands.

### Years 7– 8

- Schools provide every subject within the learning areas for Humanities and Social Sciences, and Technologies.
- Schools provide one or more of The Arts subjects.

### Years 9–10

- Students choose learning areas/subjects from Table 2 as optional electives.

### Languages

Current [Mandatory languages policy](#) continues until the introduction of the Australian Curriculum: Languages.

## Considerations for schools

In making school-based decisions, schools take into account:

- the scope of the F(Prep)–10 Australian Curriculum (16 subjects)
- QSA [Time allocations and entitlement — Advice on implementing the Australian Curriculum F\(P\)–10](#)
- EQ's commitment to core systemic priorities as specified in [United in our pursuit of excellence: Agenda for improvement 2012–2016](#)
- the Queensland curriculum that remains until replaced by the Australian Curriculum
- the school's Pedagogical Framework.

In implementing the curriculum, schools:

- Retain the discipline-specific nature of each learning area/subject.
- Package learning area/subjects into coherent school programs that are rigorous and engaging at each stage of schooling.
- Consider a range of options in devising timetables that support innovative packaging of learning areas/subjects to optimise student choice and staff expertise.